

Annex 1. Pupil Development Grant School Statement template

This statement details our school's use of the PDG for the 2025 to 2026 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

If your numbers are 5 and below please use a * instead of the allocation to protect the identification of children.

School Overview

Detail	Data
School name	Goytre Fawr Primary School
Number of learners in school	168
Proportion (%) of PDG eligible learners	5%
Date this statement was published	October 2025
Date on which it will be reviewed	September 2026
Statement authorised by	Alec Mills
PDG Lead	Alec Mills
Governor Lead	Richard Morgan

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£12,008
Total budget for this academic year	£12,008

Part A: Strategy Plan

Statement of intent

The intent of this plan is to use available funding to reinforce our school vision of 'Aspire, Achieve, Believe' through providing targeted support to those who are eligible to allow them to access our curriculum fully and make the best progress possible.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Support the well-being of our most vulnerable learners.	Identified children will have benefited from play therapy sessions, with evidenced improvements in wellbeing.
Address the individual targets of eligible children.	Identified children will have made evidenced progress with specific IDP targets.
Provide academic support to close the gap for eligible children.	Identified children will have made evidenced progress in specific areas interventions have been provided for.

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to achieve the intended outcomes listed above

Learning and teaching

Budgeted cost: £9008

Activity	Evidence that supports this approach
Sensory provision implemented to support the learning of identified pupils, with staff targeting specific IDP targets of individual children.	Professional development from MCC on sensory approaches. Many of the IDP targets relate to social communication and the activities allow for these to be developed.

Phonics interventions for identified children	Pupils need to be able to decode accurately, with this being a key strand of Scarborough's Reading Rope.
Keep up, catch up interventions in classes	The focus on keep up helps to prevent a culminative deficit for the children, so they can move in-line with their peers, whilst catch up will help to close any gaps in their learning to date.

Community Focused Schools (to include: (i) building strong partnerships with families; (ii) responding to the needs of the community; (iii) collaborating with other services)

Budgeted cost: £1000 (plus £1000 CLA funding)

Activity	Evidence that supports this approach
Play Therapist working with identified families to share effective strategies to support children.	Meta-analyses show that when parents are included in the therapy, the effectiveness is significantly increased.
Establishing a parent and toddler forest school group with Community Focused Schools.	Building parent-school relationships early is supported by evidence showing it leads to improved academic achievement, better emotional regulation, and a strong foundation for a child's educational journey.

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £2000 (plus £2000 CLA funding)

Activity	Evidence that supports this approach
Play Therapist working with identified children to support their wellbeing.	Play therapy is shown to be effective in managing behavioural issues in school settings. Play therapy has good evidence for improving a child's self-efficacy and reducing fear. There is preliminary evidence supporting play therapy for children who have experienced trauma.

Total budgeted cost: £12,008