CURRICULUM POLICY

Written December 2025

1.0- A. Mills

Date Approved by Governing Body:

CURRICULUM POLICY

AIMS

The school aims to:
- ensure that pupils develop the essential literacy and numeracy skills;
- provide pupils with a full and rounded entitlement to learning;
- foster pupils' creativity and develop essential skills, including learning skills;
- promote a healthy lifestyle;
- inspire pupils to a commitment to learning which will last a lifetime;
- promote high standards in all learning and teaching;

The school's curriculum follows statutory requirements of Curriculum for Wales. It is balanced and broadly based, and promotes the spiritual, moral, cultural, mental and physical development of our pupils and of society and prepares our pupils for the opportunities, responsibilities and experiences of adult life.

Pupils are expected to acquire skills in speaking and listening, literacy and numeracy skills. PSE reflects the school's aims and ethos. This includes an emphasis upon community cohesion. Religious Education is also provided for all pupils. Appropriate programmes of activity for pupils who are above or below the compulsory school age are planned for and implemented within the school. There is an appropriate programme of enterprise education.

EQUAL OPPORTUNITIES

Entry to all programmes of study is based on academic suitability and appropriateness, regardless of sex, race, disability, religion or belief.
Disabilities: In accordance with the statutory requirements the school aims to make the curriculum accessible to all pupils as far as is reasonably practicable.

SCAFFOLDING AND SUPPORT

A variety of differing teaching and learning methods and materials are used in all courses to suit pupils' different needs, with the aim of scaffolding and supporting learning in order for all children to achieve high standards.

SUBJECTS OFFERED

The six Areas of Learning supports the development of children and their skills throughout their journey through our school. Emphasis is placed on developing children’s skills across the Areas of Learning, to provide a suitable and integrated approach for young children’s learning.
The six Areas of Learning are:
• Expressive Arts
• Health and Wellbeing
• Humanities
• Language, Literacy and Communication
• Mathematics and Numeracy
• Science and Technology

LNF

Within all subjects the teaching of numeracy and literacy is promoted. Using the Literacy and Numeracy Framework (LNF) teachers are expected to plan and deliver objectives pitched appropriately to the learners.

Monitoring of books, lessons and listening to learners will ensure all staff are planning effectively to ensure we are providing the best provision to our children.

COLLECTIVE WORSHIP

All pupils are expected to take part in daily collective worship. The worship is mainly of a broadly Christian character, but it is not distinctive of a particular Christian denomination.
Parents have a right to withdraw their children from acts of collective worship. Parents should inform the head in writing if they wish to withdraw their child from collective worship.

RELATIONSHIPS AND SEXUALITY EDUCATION

The school delivers the statutory aspects of the RSE curriculum, linking the concepts within this to the concepts within the school curriculum where possible.

POLITICAL EDUCATION

The promotion of partisan political views in the teaching of any subject in the school is forbidden by law.

PE AND GAMES

In the Lower Phase children develop their gross and fine motor skills, physical control, mobility and an awareness of space, using large and small equipment, across all Areas of Learning, indoors and outdoors. In both the Lower Phase and Upper Phase all pupils are expected to take part in the school's physical education and games programme. Pupils can only be excused from PE and games lessons for medical reasons, for which a note from a parent will suffice, or other reasons agreed with the school.

EXTRA-CURRICULAR ACTIVITIES

The school has a wide and varied programme of cultural and sporting activities that take place outside the formal curriculum. All pupils are encouraged to take part in the programme.

HOMEWORK

Whilst the school does not set formal homework, there are times when pupils will be asked to complete tasks as targeted practise to develop specific skills.

ADDITIONAL LEARNING NEEDS

The school has an Additional Learning Needs policy for pupils with IDPs. The school will determine the appropriate courses in consultation with the parents.

CONCERNS AND COMPLAINTS

Parents who have concerns about any aspect of the curriculum should discuss these in the first instance with the pupil's class teacher.
If the issue is not resolved parents should contact a member of the Senior Leadership Team. If a parent is still unhappy they should make an official complaint in writing to the Headteacher. (Please see the school’s Complaint Policy)

MONITORING AND REVIEW
This policy will be monitored by the Leadership Team on a regular basis. The Headteacher will report to the governing body on the progress of the policy and will recommend any changes.

SCHOOL SESSION TIMES

The Education (School Day and School Year) (Wales) Regulations 2003 apply to schools maintained by LAs and to special schools They make provision (among other things) for a school day which is ordinarily to be divided into two sessions (with a break in the middle), and for schools to meet for at least 378 sessions, which equates to 189 days, during any school year.
The standard terms and conditions for teachers provide for 195 working days, of which 189 are teaching days. The remaining 6 days requires them to be available for other duties, such as training. Two of these days will be planned for the Summer term so that if the school needs to close due to inclement weather during the Winter months, these two days will be used as teaching days.

Length of School Sessions

Sessions must allow sufficient lesson time to deliver a broad and balanced curriculum that includes the national curriculum and religious education. Schools are free to decide the length of each lesson but current recommendations per week are as follows:

Age	Suggested minimum weekly lesson time (hours)	Weekly lesson times at Goytre Fawr Primary School
5-7	21 hours	21 hours and 50 minutes
8-11	23 hours	23 hours and 50 minutes

The times above exclude registration and playtimes.